



About Dating Violence - Level 2

Student Activity Guide

Think About It:

1. It takes two to date. What do you think this means? What if someone doesn't like you back?

2. Could "disrespect" be considered a form of dating violence? Yes or no? Why do you think that?



Brain Quiz!

1. The part of the brain responsible for our emotions is the:

- a. Frontal Lobe
- b. Limbic System
- c. Parietal Lobe
- d. Prefrontal Cortex

2. _____ is considered the "love hormone."

- a. Oxytocin
- b. Cortisol
- c. Methamphetamine
- d. None of the Above

3. Dating violence can be categorized in all of the following ways EXCEPT:

- a. physical violence
- b. loving support
- c. sexual abuse
- d. mental abuse

4. All of the following can be red flags in dating EXCEPT:

- a. Control
- b. Dishonesty
- c. Intimidation
- d. Violence
- e. All of the above are red flags in dating

5. Which of the following can signify a healthy relationship?

- a. Disrespect
- b. Dependence
- c. Mutual respect
- d. Hostility



Activity #1 Dating Code of Ethics:

Rank the order of importance of the statements below in terms of dating:

- Get permission from your parents
- Meet the person's parents
- Be honest and communicate
- Ask questions to get to know them
- Share things about yourself so they can get to know you
- Be considerate and think before you act or react
- Be safe
- Never do anything you do not want to do
- Never give in to peer pressure
- Respect yourself and the other person

Talk about your ranking in groups of 3-5 students

1. _____
2. _____
3. _____
4. _____
5. _____
6. _____
7. _____
8. _____
9. _____
10. _____



Activity #2 Red Flags Art:

In groups of 3-5 students, brainstorm red flags of dating abuse and create visual art that educates other students on these red flags. Present your artwork to the class.

Activity #3 Personal Dating Code of Ethics:

The first activity gave a dating code of ethics. Use it as an example to create your own. (EX- respects my parents, supports me in my extracurricular activities, etc.)

My Dating Code of Ethics:

