



# About Illicit Drugs - Level 2

## Student Activity Guide

### Think About It:

1. What kinds of drugs do you think are involved in the term, "illicit drugs?"

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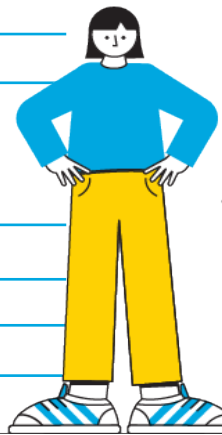
1. What are keys to minimizing or eliminating illicit drug use among teenagers?

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### Brain Quiz!

1. Which of the following is NOT a way to measure the harm of a drug?

- a. Intoxication
- b. Dependence
- c. Withdrawal
- d. Tolerance
- e. All of these are ways to measure the harm of a drug

2. Match the word below with its definition.

- A. Hallucinogens \_\_\_\_\_
- B. Methamphetamine \_\_\_\_\_
- C. Heroin \_\_\_\_\_
- D. Ecstasy (MDMA) \_\_\_\_\_

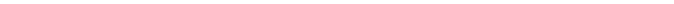
- a. A derivative of opium in a white, gray, or black powder that is injected, snorted, or smoked.
- b. A synthetic combination of a stimulant and hallucinogen.
- c. Drugs that cause visual and auditory hallucinations.
- d. A highly addictive stimulant that causes a false sense of happiness and confidence followed by a severe crash.

3. What is "denial" in terms of illicit drug use?

4. Match the words below with the definition.

- A. Steroids \_\_\_\_\_
- B. Pain Medications \_\_\_\_\_
- C. Inhalants \_\_\_\_\_
- D. Cocaine \_\_\_\_\_
- E. Illicit "Street Drugs" \_\_\_\_\_

- a. Illegal substances sold by drug dealers or prescription drugs used for the purpose of getting high.
- b. A stimulant extracted from coca leaves mixed in a powder.
- c. Drug derived or synthesized from testosterone sometimes abused by athletes to increase muscle mass.
- d. Prescription drugs used to relieve pain, derived from opium.
- e. Vapors or fumes produced from toxic substance.

This image shows a single sheet of white paper with horizontal blue ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

## Activity #2 Group Activity:

Each group will use images and words to create a poster or other form of artwork informing others of the short and long-term effects of the illicit drug they picked from the container. Present your artwork to the class.




## Activity #3 Extended Learning:

Each group will create a 3-minute "Just say no!" educational video about the drug they picked from the container.
