# About Marijuana - Level 2 Student Activity Guide



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hat do you think may be the long-term effects of marijuana use?	

## **Brain Quiz!**

- 1. Which of the following is NOT a name used to describe marijuana?
  - a. weed
  - b. pot
  - c. molly
  - d. edibles
- 2. Ture or False: Marijuana stays in the body longer than other substances and could arrest brain development longer than others.
- 3. Long term effects of marijuana use could include:
  - a. lower grades
  - b. loss of motivation
  - c. depression
  - d. slower processing speeds
  - e. All of the Above

- 4. What percentage of marijuana users, who start using as a teenager, will become dependent?
  - a. 1 out of 6
  - b. 1 out of 2
  - c. 1 out of 20
  - d. 1 out of 100
- 5. All of the following are true about delaying marijuana use EXCEPT:
  - a. Allows the frontal lobe to fully develop
  - b. Can increase problem solving skills
  - c. Is only necessary until 11- or 12-years old
  - d. Helps avoid arrested development



#### **Activity #1** Write About It:

**Journal:** Write a short story about a teenager who chooses to smoke marijuana when offered by an older family member. Include 3 or more negative consequences as a result. Now write an "alternate ending" in which the teenager is faced with the option to smoke marijuana and says, "no."



#### **Activity #2** Group Activity:

In groups of 3-5 students, create a skit depicting a scenario in which a teen is being pressured to use marijuana, but chooses to stay "no." Share your skit with the class.

Characters:			
Setting:			
Scenario:			
Script:			
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### **Activity #3** Extended Learning Activity:

	are currently experie		he long-term effe	ects of marijuana.	Write a letter to a	
nager encouraging	them to avoid marij	uana use.				

