



# About Human Trafficking - Level 3 Staff Activity Guide

## What's Included:

The purpose of this guide is to support teachers in empowering students to make positive choices even when faced with high-risk situations. In this guide you will find: a Student Video Viewing Guide, Student Activity guide, and a Brain Quiz with an answer guide. Each of these resources can be used independently or in conjunction with one another as time allows. For your planning purposes, please find the estimated time needed for each activity.

## Viewing the Video:

Without Student Video Viewing Guide - (5 minutes)

With Student Video Viewing Guide - (10 minutes)

## Student Activities:

Activity #1 Write About It - (10 minutes)

Activity #2 Staying Safe Online - (20 minutes)

Activity #3 Extended Learning - (15 minutes)

## Brain Quiz:

(5-10 minutes)

## Student Video Viewing Guide:

### Before the video (3-5 minutes)

- Have students "popcorn out" (share without raising hand) to get the wheels turning, "What is human trafficking? What stories about human trafficking have you heard?"
- Have students "pair and share" with a classmate on the question- What can you do to protect yourself and others from human trafficking?
- Remind students to "preview" the Video Viewing Guide so that they know what they are listening for

### During the video (3-5 minutes)

- Pause the video at times for Checks for Understanding (CFU). You can call out a few students to answer, and/or have them pair and share. Students can complete the brain quiz either during or after the video.

## Brain Quiz Answer Key: (5-10 minutes)

1. Human trafficking can include all of the following EXCEPT: (Answer: C. Paying a teenage neighbor to mow the lawn)
2. Traffickers might use the following tactics to lure victims: (Answer: D. All of the above)
3. Teenagers can be vulnerable to traffickers because of lack of frontal lobe development. (Answer: True)
4. Victims of human trafficking often endure \_\_\_\_\_. \_\_\_\_\_ can have a negative effect physical, mental, and emotional well-being. (Answer: A. trauma, Trauma)
5. Signs of human trafficking can include: (Answer: E. All of the above)



# About Human Trafficking - Level 3 Staff Activity Guide

## Student Activity Options:

### Activity #1 Write About It (10 minutes)

- a. Materials Needed: Journal/ paper and writing utensil.
- b. Prompt: Write About It –Imagine that you just got into a big argument with your parents. Your best friend took their side. What was the argument about? What do you do to cope with your feelings? Why can posting your frustrations online be risky?
- c. Criteria for Success: Students can identify a healthy coping skill that does not include posting online.

### Activity #2 Staying Safe Online (20 minutes)

- a. Materials Needed: Video recording device (phone, laptop, iPad)
- b. Prompt/ Directions: In groups of 3-5 students, create a 30-60 second educational video that teaches students your age strategies to staying safe online to avoid becoming a victim of human trafficking.
- c. Criteria for Success: Students are able to share tips for staying safe online (EX- avoid sharing personal information with strangers, avoid venting about family problems publicly, etc.)

### Activity #3 Extended Learning (15 minutes)

- a. Materials Needed: Electronic device to use for research.
- b. Directions: Search “teenage survivors of human trafficking,” and find the story of a teen survivor to share with the class or small group. After each story, brainstorm lessons that can be learned from their experience.
- c. Criteria for Success: Students find a story of resilience. Students participate in the brainstorming discussion regarding lessons learned.