About Human Trafficking - Level 2 Student Activity Guide



| Think About It: What is human trafficking? What stories about human trafficking have you heard? | |
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| 2. What can you do to protect yourself and others from human trafficking? | 1/2 |

Brain Quiz!

- 1. Human trafficking can include all of the following EXCEPT:
 - a. Recruitment of minors for sex trafficking
 - b. Transportation of people through force for labor purposes
 - c. Paying a teenage neighbor to mow the lawn
 - d. Harboring laborers through fraud
- 2. Traffickers might use the following tactics to lure victims:
 - a. Violence
 - b. Romantic relationships
 - c. False promises of well-paying jobs
 - d. All of the Above
- 3. True or False: Teenagers can be vulnerable to traffickers because of lack of frontal lobe development

- Victims of human trafficking often endure ______.
 _____ can have a negative affect on physical, mental, and emotional well-being.
 - a. trauma, Trauma
 - b. love, Love
 - c. acceptance, Acceptance
 - d. opportunity, Opportunity
 - 5. Signs of human trafficking can include:
 - a. Changes in behavior or appearance
 - b. Signs of physical abuse
 - c. Unexplained absences
 - d. An unusually older or controlling partner
 - e. All of the above



| Activity #1 Write About It: |
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| Journal: Imagine that you just got into a big argument with your parents. Your best friend took their side. What was the argument about? What do you do to cope with your feelings? Why can posting your frustrations online be risky? |
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| Activity #2 Staying Safe Online: |
| Imagine that you just got into a big argument with your parents. Your best friend took their side. What was the argument about? What do you do to cope with your feelings? Why can posting your frustrations online be risky? |
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Activity #3 Extended Learning:

Search "teenage survivors of human trafficking," and find the story of a teen survivor to share with the class or small group. After each story, brainstorm lessons that can be learned from their experience.

| Story of teen resilience: | | |
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