

Respect- Pre-K to 2nd Teacher Guide



What is Included

The purpose of this guide is to support teachers in empowering students to make positive choices even when faced with challenging situations. In this guide you will find: Connection Questions associated with the video, independent practice guidance, and extended learning opportunities. Each of these resources can be used independently or in conjunction with one another as time allows. For your planning purposes, please find the estimated time needed for each activity below.

Viewing the Video

- Watch the video together with the students.

Student Activities

- Connection Questions (before, during, and after the video) - 5-10 minutes.
- Fun Challenge, Student Activity, Drawing and Coloring Worksheet - 5-15 minutes.
- Extended Learning - 10 minutes.



Connection Questions and Checks for Understanding

Before the video 2-4 minutes

- Ask students: "What do you think it means to respect someone?"
- "How about to respect yourself?"

During the video 3-5 minutes

- Pause the video periodically to incorporate Checks for Understanding (CFU).
- Ask students: "How do you think the person presenting felt when their classmate started talking during their presentation?"

After the video

- "Give examples of respect you saw in the video."
- "How can someone respect their environment?"
- "How can someone respect themselves?"

Independent Practice



Fun Challenge Worksheet

- Exciting introduction to the activities ahead.

Drawing/Coloring Worksheet

- Students can express themselves and relax their minds.

Student Activity Worksheet

- For grades 1st and 2nd.

Extended Learning

Read and Discuss

Read and discuss how respect is demonstrated in the following books:

Dude, That's Rude!
by Pamela Espeland and Elizabeth Verdick

Richard Scarry's Please and Thank You Book
by Richard Scarry

Margaret Wise Brown's Manners
by Margaret Wise Brown

Madeline Says Merci
by John Bemelmans Marciano

